

# Sunset Hills 2026/2027 Electives Course Form

## 8th Grade

Students Name (Last, First): \_\_\_\_\_

For Office Use Only : Date Rcvd: \_\_\_\_\_

Signatures:

Band Contract:

Elective Options are listed below. Students will place a number 1 and number 2 next to their top 2 choices in each quarter's A day and B day columns. DO NOT select the same course for both A and B days in the same quarter. Please see the notes for Choir & Band below. Students are required to **choose at least (1) PE, (1) Art/Music, and (1) iExplore course** at some point in the school year. After students have chosen their three required courses, they may fill the rest of their schedule with courses of their choosing. If a course needs teacher approval, the teacher's signature must be on the form prior to being turned in. If the required teacher's signature(s) are missing then the student will not be eligible to take that course. **Forms must be signed by the Student and Parent/Legal Guardian before being turned in.**

### Choir and/or Band Requirements (Teacher Signatures only required if taking both Choir & Band):

**Choir:** Choir can be taken as a semester or year long course. It is recommended as a year long course in order to get the full experience. Choir is offered on A Days. If you choose Choir please choose it for both quarters 1 & 2 if only taking it in 1st semester, or quarters 3 & 4 if only taking it for the 2nd semester. If you are taking it for the full year it will be your only A Day choice in each quarter below and then you will select your B Day options.

**Band:** Band is a year long course commitment. Band is offered on B days and then you will select your A Day options. Band members must review and provide the Band Contract when submitting this Elective Course Form.

**Choir & Band:** This option allows students to take Choir & Band for the full year. These students will not choose any other electives and must maintain a 3.0 GPA. If students do not maintain a 3.0 GPA throughout the 26/27 school year they will be removed from choir for the remainder of the year. As stated in the Band Contract, students are not permitted to drop out of band mid year. Students must have approval signatures below from both Band & Choir Teachers in order to select this option:

**Choir Teacher Signature:** \_\_\_\_\_

**Band Teacher Signature:** \_\_\_\_\_

	Quarter 1		Quarter 2		Quarter 3		Quarter 4	
	A	B	A	B	A	B	A	B
Art / Music	— <b>Afterglow Choir (Qtrs 1 &amp; 2 go together)</b> - Req. performance outside of school	— <b>Band</b> *Must be selected in each quarter, as this is a year long course	— <b>Afterglow Choir (Qtrs 1 &amp; 2 go together)</b> - Req. performance outside of school	— <b>Band</b> *Must be selected in each quarter, as this is a year long course	— <b>Afterglow Choir (Qtrs 3 &amp; 4 go together)</b> - Req. performance outside of school	— <b>Band</b> *Must be selected in each quarter, as this is a year long course	— <b>Afterglow Choir (Qtrs 3 &amp; 4 go together)</b> - Req. performance outside of school	— <b>Band</b> *Must be selected in each quarter, as this is a year long course
	— <b>3D Multimedia</b> - Intro to 3D art using textiles, ceramics, paper mache and more	— <b>American Popular Music</b> - Explore origins of today's popular music	— <b>Ceramics</b> - Learn techniques of molding, firing and painting	— <b>Musical Theater Performance</b> - Includes basics of improve, singing & acting	— <b>Collaborative Art</b> - Work together to create murals, posters, sidewalk art and backdrops	— <b>Musical Theater Arts</b> - Includes props, costumes, stage design & management	— <b>Fiber Arts</b> - Explore sewing, weaving and braiding through hands-on projects	— <b>American Popular Music</b> - Explore origins of today's popular music
		— <b>3D Multimedia</b> - Intro to 3D art using textiles, ceramics, paper mache and more	— <b>Ceramics</b> - Learn techniques of molding, firing and painting		— <b>Collaborative Art</b> - Work together to create murals, posters, sidewalk art and backdrops		— <b>Fiber Arts</b> - Explore sewing, weaving and braiding through hands-on projects	
iExplore	— <b>Coding &amp; Robotics</b> - Learn coding computer skills & apply learned concepts to hands-on robotics projects	— <b>Creative Tech: Photography &amp; Yearbook 1</b> - Satisfies prereq for Yearbook 3. Photography & journaling skills	— <b>STEM Projects</b> - Use STEM to create a prototype that solves a problem	— <b>Creative Tech: Journalism &amp; Yearbook 2</b> - Satisfies prereq for Yearbook 3. Journalism skills & graphic design	— <b>Advanced Coding/ Robotics</b> - Build & program robots <b>*Teacher initials:</b> _____	— <b>Creative Tech: Graphic Design &amp; Yearbook 3 (Yearbook 1 or 2 is Required)</b> - Create final yearbook design	— <b>Creative Tech: StopMotion</b> - Create an animated short movie	— <b>Engineering &amp; Entrepreneur</b> - Create projects using Engineering Process for Bobcat Marketplace
PE	— <b>Net &amp; Raquet Sports</b> - Volleyball, Badminton, Pickelball, etc.	— <b>Net &amp; Raquet Sports</b> - Volleyball, Badminton, Pickelball, etc.	— <b>Team Sports 1</b> - Hockey, Lacrosse, Teeball, etc.	— <b>Team Sports 1</b> - Hockey, Lacrosse, Teeball, etc.	— <b>Team Sports 2</b> - Basketball, Football, Soccer, Handball, etc.	— <b>Team Sports 2</b> - Basketball, Football, Soccer, Handball, etc.	— <b>Strategy Games</b> - Disc Sports, Golf, Bowling, Capture the Flag, Spikeball, etc.	— <b>Strategy Games</b> - Disc Sports, Golf, Bowling, Capture the Flag, Spikeball, etc.



Student Signature: \_\_\_\_\_

Parent Signature: \_\_\_\_\_

Date: \_\_\_\_\_